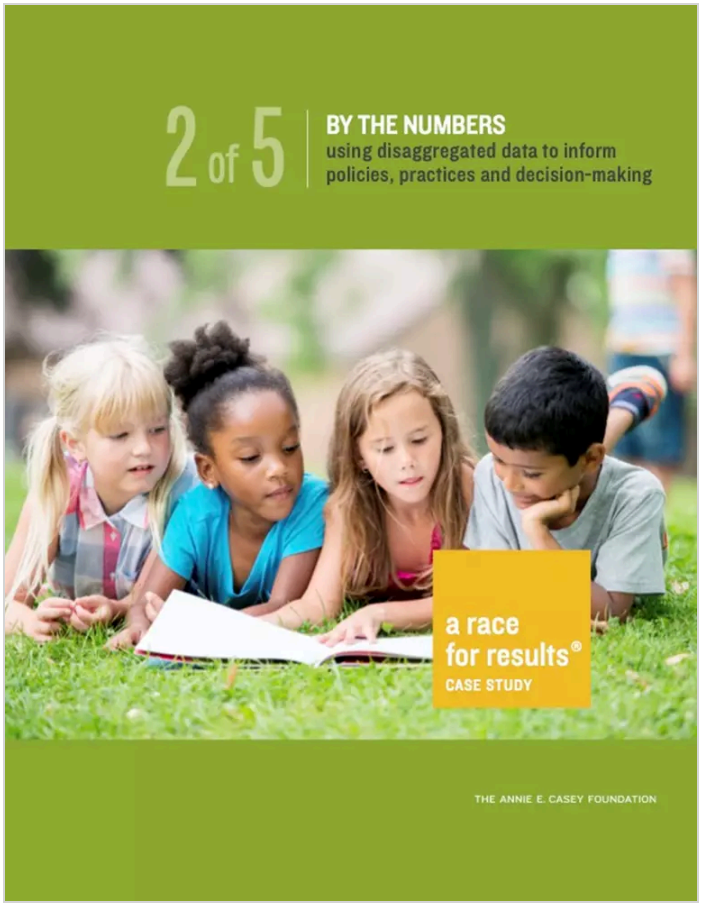


By the Numbers: Using disaggregated data to inform policies, practices and decision-making

This publication is the second installment in the Race for Results case study series. It features an inside look at how the W. Haywood Burns Institute and the Kirwan Institute for the Study of Race and Social Policy use disaggregated data on race and ethnicity to improve the lives of children and communities.

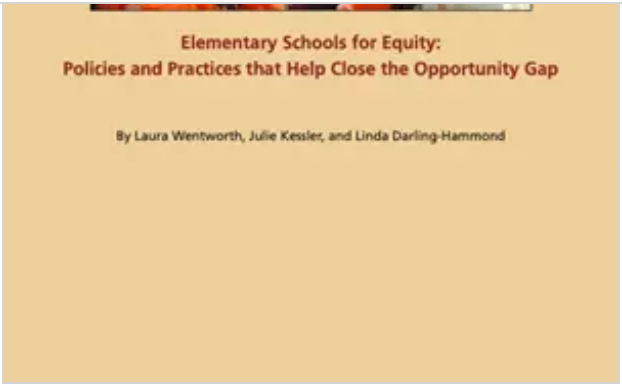
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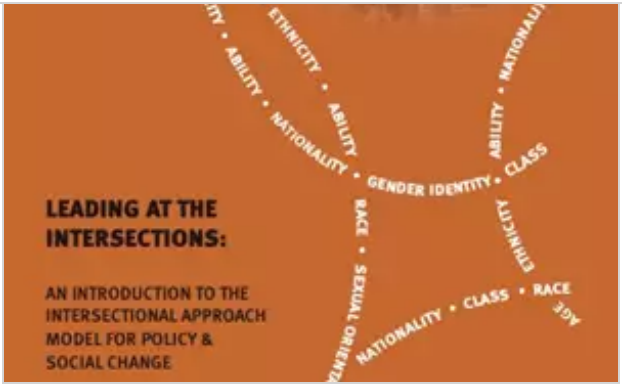
These examples illustrate why the collection, analysis and use of race and ethnicity data should be an integral part of any strategy, initiative or legislative agenda affecting children, families and communities.

Related Tools



Elementary Schools for Equity: Policies and Practices that Help Close the Opportunity Gap

Laura Wentworth, Julie Kessler, Linda Darling-Hammond



Leading At The Intersections: An Introduction To The Intersectional Approach Model For Policy & Social Change

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